



Review for Language Arts and Math Skills:

We suggest that over the summer you keep up your math and language arts skills by practicing with these websites and online reference tools. See how many certificates you can get!!!!!!!

IXL 4th grade language arts: <https://www.ixl.com/ela/grade-4>

30 minutes a week! You can do it!

Reading strategies- A. Main Idea-- A.1-A.2

C. Author's Purpose-- C.1

D. Text Structure--D.3

J. Visual elements- J.2

G. Point of View--G.1-G.2

H. Inferences-- H.2-H.4

I. Story Elements-- I.1

Writing strategies- P. Introductions and Conclusions--P.1-P.2

Q. Summarizing--Q.1

S. Developing and Supporting Arguments--S.1

V. Editing and Revising--V.1

Vocabulary- DD Idioms and Adages--DD.1

AA.Synonyms and Antonyms--AA.1-AA.6

BB. Homophones--BB.2

Grammar & Mechanics- HH-VV

IXL 4th grade math: <https://www.ixl.com/math/grade-4> Please work on mastery the following math IXL skills-We know you can do it!



Practice fourth grade math for 30 minutes a week on IXL:

Suggestions:

Variable expressions-- G.1-G.5

Functions-- H.1-H.5

Coordinate plane-- I.1- I.4

Data and graphs-- J.1-J.12

Logical reasoning-- K.1-K.4

Patterns and sequences-- L.1-L.11

Probability and statistics-- V.1-V.12

Fraction equivalence and ordering--P.1-P.24

Mixed Operations --F.1-F.15

Decimals-- T.1-T.20

Add and subtract decimals-- U.1-U.10

Division-- E.6-E.28

Two-dimensional figures-- W.1-W.7

Triangles and quadrilaterals-- X.1-X.9

Symmetry--Y.1-Y.4

Angles-- Z.1-Z.6

Three-dimensional figures--AA.1-AA.5

Geometric measurement--BB.1-BB.19

Add and subtract fractions with unlike denominators

R. 4, R.7, R.12

Math Magician multiplication / division coolsciencelab.com:

http://coolsciencelab.com/math_magic.html

Splash Math:

<https://www.splashmath.com/math-skills/math-facts>

Reading

The required summer reading book for students entering fifth grade will be *The Wild Robot* by Peter Brown. We will be answering comprehension questions and completing a project in the fall; so, please have your child bring the book with them to class when we return in September.

The students will also be required to read a second book over the summer. They can choose one from the list below or pick out another book of their choice. Please encourage them to choose a book that is appropriate for their reading level. A summary of the second book should be typed and include the following information:



Title

Author

Characters - What roles did they play? How did they change throughout the story?, etc.

Plot - What happened in the story? Include beginning, middle and end.

Would you recommend this book to a friend? Why or Why not?

List of suggested books:

The Miraculous Journey of Edward Tulane by Kate DiCamillo

Hoot by Carl Hiaasen

Abel's Island by William Steig

The Year of the Dog by Grace Lin

No Talking by Andrew Clements

Shredderman: Secret Identity by Wendelin Van Draanen
Frindle by Andrew Clements
The Tale of Despereaux: by Kate Dicamillo
Tuck Everlasting by Natalie Babbitt
My Life in Dog Years by Gary Paulsen
Old Yeller by Fred Gipson
Esperanza Rising by Pam Munoz Ryan
The Incredible Journey by Sheila Burnford
Souder By William H. Armstrong
Extra Credit by Andrew Clements
Bridge to Terabithia by Katherine Paterson
The Hundred Dresses by Eleanor Estes
Middle School: The Worst Years of My Life (Middle School, #1) by James Patterson
In the Year of the Boar and Jackie Robinson by Bette Bao Lord
Maniac Magee by Jerry Spinelli
The Phantom Tollbooth by Norton Juster
Number the Stars by Lois Lowry
Hatchet (Brian's Saga#1) by Gary Paulsen
The Golden Compass series by Philip Pullman
Esperanza Rising by Pam Munoz Ryan
Holes by Louis Sachar
My Side of the Mountain by Jean Craighead George
Heat by Mike Lupica
Travel Team by Mike Lupica
Fast Break by Mike Lupica
QB1 by Mike Lupica
The Underdogs by Mike Lupica
The View from Saturday by E.L. Konigsburg

See you in September!!!!

Mrs. Joines